

New system of vocational education created
in collaboration with industry

Japan's First Professional and Vocational Junior College

55th

anniversary

ヤマザキ学園は2022年、
創立55周年を迎えます。

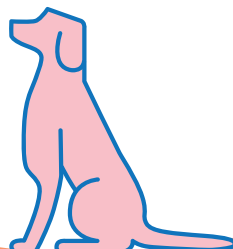
ヤマザキ動物看護専門職短期大学

Yamazaki Professional College of Animal Health Technology



Department of Animal Health Technology

[Three-Year Course]



2023

令和5年度

55th anniversary



Yamazaki Gakuen's 55th anniversary

Yamazaki Gakuen was founded on December 10, 1967, in the home of our founder, YAMAZAKI Ryoju. The school's founding and educational philosophies reflect Mr. Yamazaki's desire to teach post-war Japanese students about the preciousness of life and to achieve a holistic education based on an appreciation of life and nature.

Gakuen continues to embody the principles of its founder



Founder

Yamazaki Ryoju

1919-1990




Founder's wife

Yamazaki Midori

1923-2020





Japan's First Professional and Vocational Junior College

New system of vocational education created in collaboration with industry

Yamazaki Professional College of Animal Health Technology

The Mission of Our College

1. Development of highly qualified technicians for a global society
2. Development of professionals who can play a leading role in industry
3. Conducting continuing education for working professionals

Founding Philosophy "The Sense of Reverence for Life" "Independence as Professional"

"Human must have hearts full of respect for the diversity of life that exists on the earth and show boundless love to the creatures they live with, understanding that all creatures are given life by the providence of nature." Through this spirit, we educate students to have a deeper humanity and a broader perspective that will contribute to the realization of a harmonious and peaceful society.

Educational Philosophy "Live for Life"

Human should be compassionate toward lives smaller and more vulnerable than their own and live in harmony with other creatures in the spirit of kindness and protectiveness.

School Motto "Value Manners and Kindness"

The focus across all studies is not limited to the acquisition of academic and technical skills but also on the cultivation of etiquette and kindness, compassion for others, and a correct outlook on life, society, and nature, all of which are essential for a person's education.

"No Smoking"

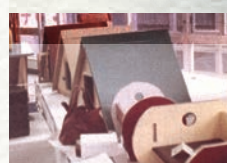
Because of Yamazaki Gakuen's commitment to the education of companion animals for life, it has been smoke-free since its foundation.

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The History of Veterinary Nursing is the History of Yamazaki Gakuen

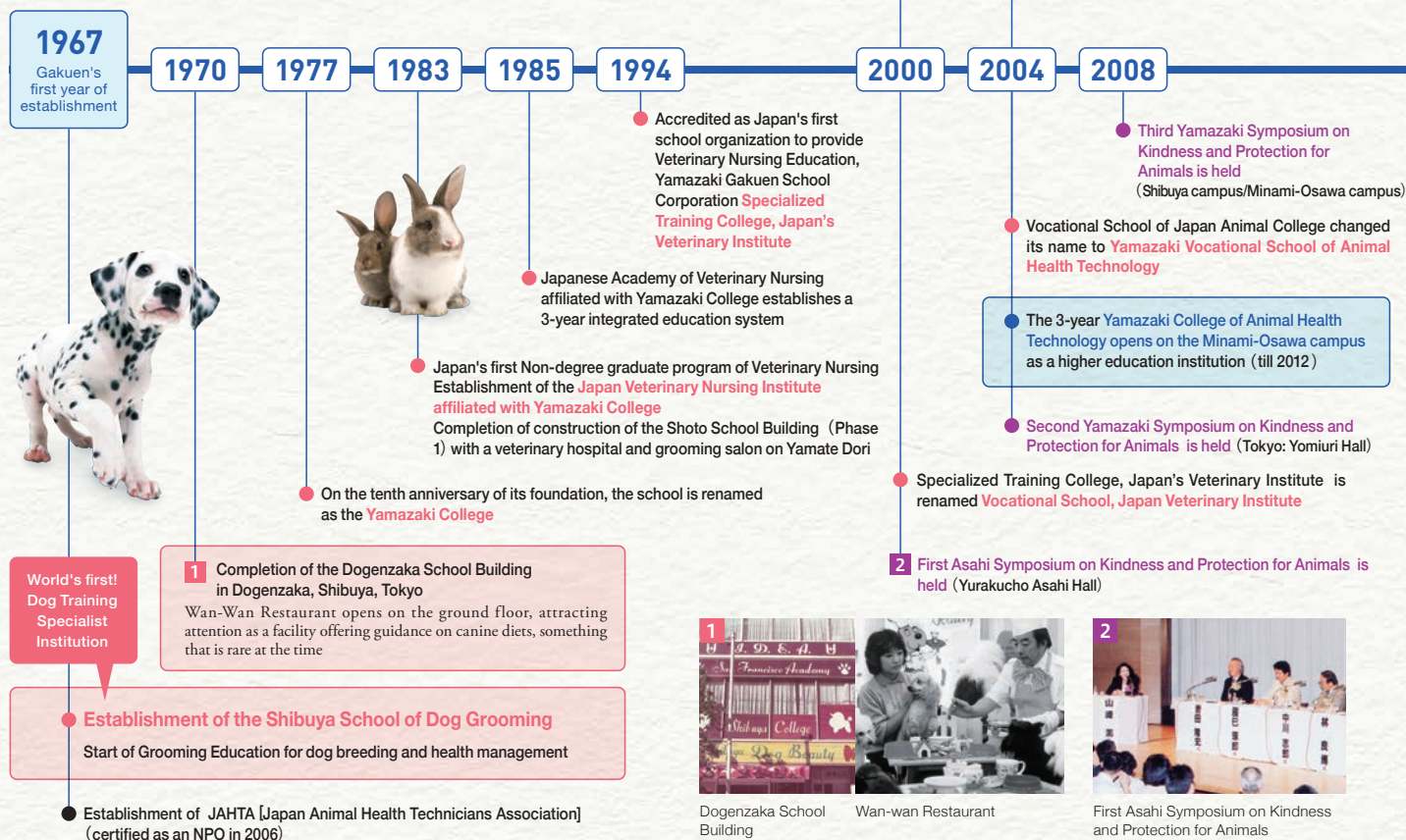


Public sentiment in 1966

"A Dog's Life" Exhibition is held in Shibuya, Tokyo

First Year of kindness and protection to animals
Enforcement of the revised Act on the Welfare of Animals in 1999

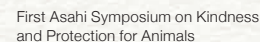
Approved as Japan's first higher education institution for Veterinary Nursing



Dogenzaka School Building



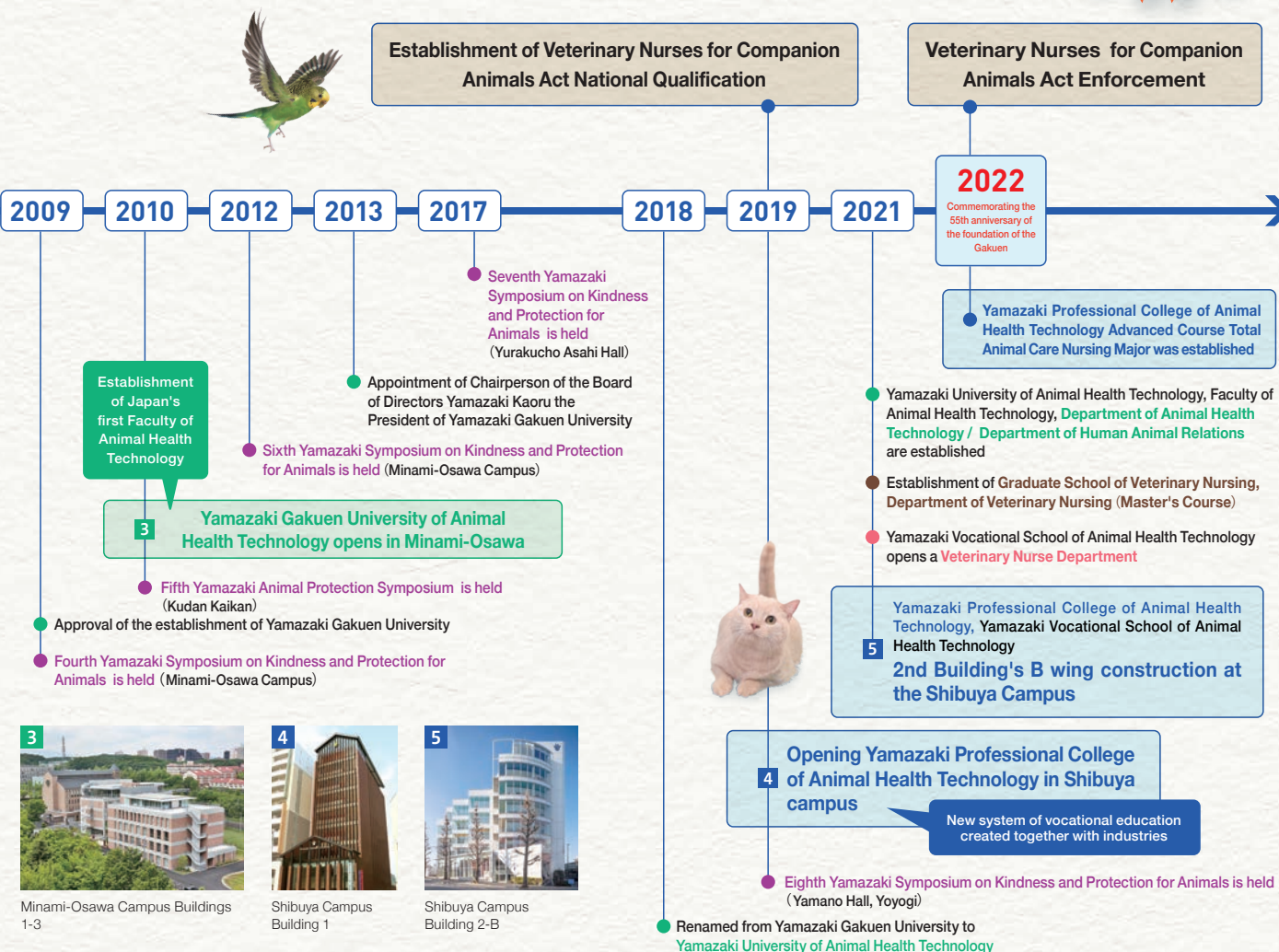
Wan-wan Restaurant



First Asahi Symposium on Kindness and Protection for Animals

Educational system of the Yamazaki Educational Foundation

School Name	Faculty/Department	Academic duration	Academic Degree Title	Educational Objectives	Education Features
Yamazaki University of Animal Health Technology	Faculty of Animal Health Technology Department of Animal Health Technology / Department of Human Animal Relations	4 years	Bachelor (Animal Health Technology)	Education/ Research	Through education and the writing of research papers aimed at making Veterinary Nursing a scientific discipline, students have the option of entering postgraduate study as well as employment after graduation.
	Graduate School Graduate School of Veterinary Nursing, Major in Veterinary Nursing	2 years	Master (Veterinary Nursing)		By developing education and research based on the Introduction to Veterinary Nursing, Animal Health Technology, we aim to train personnel who will play a leading role in the field of Veterinary Nursing and contribute to the improvement of the pet-related industries.
Yamazaki Professional College of Animal Health Technology	Department of Total Animal Care	3 years	Animal Health Technology College Degree (Professional Graduate)	Education/ Research Professional Vocational Education	A new system of higher education created in collaboration with industry. Vocational education is provided through an advanced, modern curriculum by highly qualified teaching staff and consists of 450 hours of on-campus practical training and 450 hours of on-the-job practical training.
	Major Field Major in Total Animal Care Nursing (opened in April 2022)	1 year			Aiming to train personnel who can contribute to the field of Veterinary Nursing by teaching and researching in-depth specialist knowledge.
Yamazaki Vocational School of Animal Health Technology	Department of Pet Veterinary Nursing	3 years	Bachelor of Professional Studies	Cultivation of workplace competence	The curriculum is based on on-campus practical training to enable comprehensive learning of grooming and training, with a focus on animal nursing, and to train personnel who can be successful in their immediate careers.



Three-Institution Educational Cooperation – Three Characteristics –

With three institutions - a university, a professional and vocational junior college, and a professional vocational school - Yamazaki Educational Foundation provides educational cooperation between the institutions, offering more advanced education and support to students with initiative.

Courses taught by university professors



Courses and practical training are offered by university professors and other full-time university teaching staff, allowing students to receive a high-level education.

Use of facilities and equipment



Students have access to facilities and equipment such as the university library (Minami-Osawa campus), which has unlimited specialized veterinary literature.

Participation in conferences and special lectures



Students can participate in various research presentations, conferences and public lectures held at the Minami-Osawa campus.

Yamazaki Gakuen's Main Objective since its Foundation has been to train Veterinary Nurses.

The history of Yamazaki Gakuen is the very history of veterinary nursing education in Japan



On its establishment on December 10, 1967, the Shibuya School of Dog Grooming became the world's first training institution of Grooming Education for dog breeding and health management and for the proper care of canines (grooming, nutritional management, and training). Accordingly, the Yamazaki Gakuen School Corporation is now celebrating its 55th anniversary in accordance with the founding principles of "A Sense of Reverence toward Life" and "Professional Independence."

The concept of "The Sense of Reverence for Life" is based on the experience of the founder, Mr. Yamazaki Ryoju, who mobilized as student soldier in the World War II. As a result of the tragic war, two thirds of his classmates lost their lives, domestic dogs were drafted into the army, large animals in zoos were destroyed. His desire to respect not only humans but even small animals and to build a truly peaceful and affluent society came about from this experience.

"Independent as Professional" is based on Mr. Yamazaki's belief that a new Scientific System of Veterinary Nursing Education is needed to establish Veterinary Nursing and Care as a new profession.

Yamazaki Educational Foundation was the approved as the first special school for Veterinary Nursing Education In Japan, and has opened a vocational school, university, professional and vocational Junior college, and graduate school. I inherited Mr. Yamazaki's conviction that "in order for professional Veterinary Nurses to be recognized by society, it is essential to make them Nationally Qualified," and in 2019, I cooperated in the establishment of the bipartisan Parliamentary Union aiming for the National Qualification of Veterinary Nurses. On June 21, 2019, the long-awaited Veterinary Nurses for Companion Animals Act was unanimously passed by the Diet and made into law. Coincidentally, such an eventful year marked the centenary of Mr. Yamazaki's birth.

Aiming for a rich symbiotic society for humans and animals, the school has a strong sense of mission as a pioneer in Veterinary Nursing Education, and is committed to developing this field of education and research and training professionals in collaboration with animal-related industries.

Yamazaki Educational Foundation
Chairperson of the Board of Directors
Yamazaki Kaoru

Ph. D (Human Animal Relations)
Executive Director, Veterinary Nurses Accreditation Council

An Educational Pioneer in Veterinary Nursing

Encouraging members of society to continue their education

Continuing Education Provision

In today's fast-paced world of technological innovation and societal change, studies do not end when students graduate from university and enter the workforce; there is a constant need to update the knowledge and skills required to meet the current demands of one's profession. Nowadays, with people of all ages seeking to study independently while improving their skills and careers, even though they have established roles in society, we will continue to provide learning opportunities for them to acquire new knowledge and abilities. Our aim is to train highly creative and capable people to contribute to the development of the companion animals industry.

► [Voices of Seniors: P8](#)



Training Veterinary Nurses with an international perspective

Global Education since the College's Establishment

Following the motto of the school's founder, Mr.Ryoju Yamazaki, "Be an international person", Yamazaki Gakuen has been ahead of its time in providing a variety of International Education Programs. The International Internship Program, which has been conducted thirty-nine times since 1971, takes participants to the USA, Australia and Canada, which are leading countries in veterinary nursing, to attend seminars given by top veterinary nurses and veterinarians and to visit the Guide Dog Association and veterinary hospitals. In addition, in 2017, Short-term Animal Practical Training Abroad was launched in Australia, allowing students to participate in practical training in rearing animals whilst improving their English. Both of these benefits help students acquire an international outlook and a broad range of perspectives.

► [Further details: P22](#)



Opened in 2019 as Japan's First Professional and Vocational College

What is a "Professional and Vocational College" ?

The Professional and Vocational Colleges provide students with both the theoretical and practical knowledge to become professionals in specific occupations. The curriculum is developed in collaboration with organizations and the local community and includes not only lectures but also plenty of on- and off-campus practical training. Upon graduation, students are expected to quickly become professionals and leaders in the field.

Differences from conventional universities or vocational schools

Professional and Vocational Colleges

Because the strengths of conventional universities and vocational schools are combined, students can acquire **"advanced practical skills"** and **"rich creativity"** supported by theoretical knowledge.

Abundant
creativity

Advanced
practical
skills

Conventional universities

Education in knowledge, theory and its application based on a broad range of liberal arts and academic research results (education with a relatively strong academic flavor)

Vocational schools

Education in the knowledge and skills directly required for the actual practice of specific occupations (practical education)

The Reasons for choosing a Professional and Vocational College

Appealing aspect is that knowledge and practical skills can be acquired in three years



Kondo Kurumi

I decided to go on to continue education because I was attracted by the wide range of knowledge I could acquire, not only in veterinary nursing but also in grooming and training, plus the fact that there is a lot of practical training involving real animals. The classes are very specialized and demanding, but because many of the teachers are experienced veterinarians, I can hear about cutting-edge techniques and research, which is very enjoyable and empowering.

Practical training using the Model Dog System, which enables learning of practical skills



Ueda Ryo

I chose Yamazaki because I was attracted to the "Model Dog System", in which the school does not keep any dogs, but instead takes in dogs from neighboring owners for practical training. I thought that not only would I be able to improve my skills through lots of practical training, but also that the happiness of the animals would be taken into consideration. I would like to take care of my old dog at home once I have further improved my knowledge and skills through classes and practical training.

Characteristics of Professional College

At least 1/3 of classes offer practical training and practical skills

- Acquire advanced "practical skills" which will be invaluable after employment through extensive 450-hour on campus practical training and 450-hour off-campus training



Education by teaching staff, Practitioner Veterinarians

- **More than 40%** of full-time teaching staff are practitioners with relevant work experience and advanced practical skills
- Half of the practitioner teachers have research skills



Balanced theoretical and practical studies

- Classes are given by both researchers who are familiar with the theory and practitioners with extensive field experience in various fields
- In principle, classes are limited to no more than 40 students



Long-term practical training at veterinary hospitals and animal-related companies to gain hands-on experience in the field

- Practical training at **off-campus** veterinary hospitals and animal-related companies for a total of **450 hours**
- Develop knowledge and skills in hands-on situations, as well as a problem-solving ability



Acquire applicable skills by studying other fields relevant to the selected major

- By studying beyond a single specific major, you can become a creator of new ideas and lead changes in the industry or profession in which you work



A bachelor's degree can be obtained by graduating from college

- An internationally acceptable **bachelor's degree (professional degree)** is awarded. In an era of borderless job markets, this is an ideal professional passport.
- Employment, graduate study or international exchange as a college graduate



Re-learning for members of society - Supporting the desire to continue studying-

Ensuring skills development and steady career progression

Modern society is changing at a tremendous pace, and in order to play an active role in society, students are required to constantly acquire new knowledge and skills. We support such students with high aspirations who have graduated from high school or university, and are now working, but who want to further develop their skills and careers.

Desire to relearn on reaching a new crossroads



Sakurai Nozomi

I worked as a member of the ground staff after graduating from another university, but left because the natural disaster made it difficult for me to do the work I wanted to do. When thinking about a new future, I remembered that the animals I had lived with since I was a child had helped heal my heart, and after receiving advice from my sister, who is a veterinary surgeon, I felt that I wanted to acquire the knowledge and skills to look after animals myself in the future, and decided to pursue further education. As this Professional College offers many opportunities to go out into the field, I will use what I have learnt as a member of society to challenge myself on a new path, aiming to obtain a national qualification as a Veterinary Nurse.



5 Characteristics of the Animal Health Technology Department

1

Training of Veterinary Nurses to Provide Total Animal Care for Home Nursing and Home Care

As owners and their pets grow older, there is a growing demand for home nursing and home care for pets to provide total care for them throughout their lives and as they approach death. So special education in veterinary oral care, animal rehabilitation, and nutrition for aging dogs is provided.



Veterinary Oral Care Practice



Nutritionally balanced homemade food



Veterinary rehabilitation

2

Training Veterinary Nurses to connect owners (consumers), industries and animals

The animal-related industry represents a market soon to be worth about 1.6 trillion yen. This program trains veterinary nurses who can connect owners (consumers), industries, and animals to provide product advice in today's expanding market.



An international trade fair for the pet industry, "INTERPET", is thriving with a wide variety of companies displaying their products and services



3

In Consideration of the Dogs' True Happiness → P16 (Application of the Model Dog System)

In the spirit of animal welfare, the University does not keep animals for practical training. We believe that dogs should be kept in loving homes. Practical training at the University is carried out with model dogs entrusted to us by individual owners who have registered with the "Model Dog Club". This is a unique system that allows students to learn with greater practicality by coming into contact with a wide variety of breeds, from large dogs to small.



5

On-site practical Field Training sites (veterinary hospitals / pet salons) are set up → P17

By setting up a veterinary hospital and pet salon in the school building as destinations for on-site practical Field Training 1 and Field Training 2, starting in the first year, the school is able to develop practical training content tailored to each student's stage of learning.



4

900-hour extensive practical training → P15

Fifteen credits (450 hours) of practical off-campus training and 15 credits (450 hours) of on-campus training are allocated as compulsory subjects. By applying the knowledge and skills acquired in on-campus practical training and lectures to on-the-job practical training outside the university, students develop extensive practical skills and extensive creativity.



Admissions Policy

- 1 Those who share the founder's spirit and educational philosophy
- 2 Those who have a deep understanding of and love for animals, and aim for a prosperous society in which human and animals can live together in harmony
- 3 Those with the basic academic skills to study the specialized knowledge and techniques required for veterinary nursing
- 4 Those with an international outlook and who value communication



Suitable candidates

- 1 People who contribute to society as practitioners in veterinary hospitals and animal-related industries in accordance with the ethic for animal welfare
- 2 People who have acquired basic theories and techniques, who constantly maintain a strong ambition and pioneering spirit, and who are equipped with practical skills
- 3 People who possess a keen sense of humanity and a global perspective, and who are equipped with practical and applied skills

Educational and Research Objectives

● Yamazaki Professional College of Animal Health Technology abides by its founding spirit of "The Sense of Reverence for Life" and "Independence as Professional" in accordance with the Fundamental Act of Education (Act No. 120 of 2006) and the School Education Act (Act No. 41 of 2017), and by its educational philosophy of "Live for Life". Its objective is to train students to acquire basic theories and skills related to veterinary nursing and to have specialized applied skills by adhering to the philosophy of harmonious and symbiotic life, never forgetting that both people and animals share the same origin and live and are nurtured by the providence of nature.

● Focusing on veterinary nursing as a subject of education and research, our objective is to train veterinary nurses who, in the ethic of animal welfare, possess a keen sense of humanity and the broad perspective required to support the relationship between humans and companion animals and to acquire basic theories and techniques and practical, specialized, and applied skills.

Curriculum Policy

- 1 In the Basic Subjects, students acquire a deep sense of their humanity and the broad perspective required to support the coexistence of human and animals, developing the abilities necessary to improve their own qualities and achieve social and professional independence throughout their lives.

Basic Subjects

- ★ Bioethics and Animal Welfare
- ★ Public Health
- Environmental Science (elective)
- English I & II
- Computer Literacy
- Special Seminar I

- 2 The Specialized Occupational Subjects develop the theoretical and practical qualifications required to become a Registered Veterinary Nurse.

Specialized Occupational Subjects

- ★ Introduction to Veterinary Nursing
 - ★ Animal Functional Anatomy
 - ★ Animal Functional Histology
 - ★ Practice of Animal Anatomy and Physiology
 - ★ Veterinary Medical Nursing
 - ★ Practice of Veterinary Medical Nursing
 - ★ General Theories of Veterinary Clinical Nursing
 - ★ Particular Theories of Veterinary Clinical Nursing I
 - ★ Theriogenology
 - ★ Veterinary Pathology
 - ★ Veterinary Infectious Diseases I
 - ★ Veterinary Laboratory Medicine
 - ★ Practice of Veterinary Laboratory Medicine I & II
 - ★ Animal Behavior
 - ★ Companion Animal Science
 - Study of Companion Animal Care
 - Practice of Companion Animal Care I
 - Volunteer Study & Activity (elective)
-
- Field Training 1
 - ★ Field Training 2
- Field Training 1 and Field Training 2



- 3 In the Extended Subjects, students develop the applied skills necessary to play a creative role as Registered Veterinary Nurses in other related fields.

Extended Subjects



- 4 In the Integrated Subjects, students synthesize the knowledge and skills they have acquired and develop their problem-solving and innovative abilities as Registered Veterinary Nurses.

Integrated Subjects



Curriculum

2nd Academic Year

- Psychology (elective)
- Sociology (elective)
- Career Management (elective)
- English III
- ★ Veterinary Medical Communication

3rd Academic Year



- ★ Veterinary Surgical Nursing
- ★ Practice of Veterinary Surgical Nursing
- ★ Particular Theories of Veterinary Clinical Nursing II
- Home-visit Animal Nursing Care (elective)
- ★ Veterinary Pharmacology
- ★ Veterinary Infectious Diseases II
- ★ Animal Nutrition
- Veterinary Rehabilitation and Physical Therapy (elective)
- ★ Guidance Theory of Animal Welfare and Proper Care
- ★ Comparative Zoology
- ★ Animal Environmental Science
- Practice of Companion Animal Care II
- Companion Dog Training
- Practical Training of Companion Dog
- ★ Field Training 3
- Short-term Animal Practical Training Abroad (elective)
- Volunteer Study & Activity (elective)

- Veterinary Oral Care (elective)
- Practice of Veterinary Oral Care (elective)
- ★ Human Animal Relations
- Theory of Animal Assisted Therapy
- ★ Regulations for Veterinary Nursing
- ★ Regulations for Animal Welfare and Proper Care
- Practice of Total Animal Care (elective)
- ★ Introduction to Companion Animals-related Industry
- ★ Practice of Animal Welfare and Proper Care
- Field Training 4
- Field Training 5 or Field Training 6
- Short-term Animal Practical Training Abroad (elective)
- Volunteer Study & Activity (elective)

aining 2 are taken in the 1st or 2nd academic year.

- Psychology and Aging (elective)
- Life and Art /History of Art (elective)

- Gerontology (elective)
- Social Welfare (elective)
- Ageing Society with Fewer Children and Population Problems (elective)
- Thanatology(elective)
- Industry (elective)
- Studies on Entrepreneurship (elective)
- Consumer Behavior Analysis (elective)
- Information Technology and Society (elective)
- Information Risk Management (elective)
- Disaster and Crisis Control (elective)
- Medical Safety (elective)

- Special Seminar II

- Special Seminar III

Diploma Policy

1 Having the ethical standards, basic knowledge and skills necessary for veterinary nursing.

2 Having a sense of mission and the applied competence, expertise and skills necessary for home-visit animal nursing care.

3 Having a sense of mission and the applied competence, expertise and skills necessary for providing in-home care for animals.

4 Having a background in veterinary nursing, a broad perspective and the desire to actively contribute to the development of animal-related industries.

Students who have been enrolled for at least the duration of their studies, have completed the prescribed number of credits, and have acquired the knowledge and skills necessary for realizing professional department graduate with an associate degree of Animal Health Technology (Professional).

Possible career employment opportunities

veterinary clinics and animal-related industries



Some of the subjects that develop the theoretical and practical skills required of a Veterinary Nurses for Companion Animals, as well as the rich human qualities and broad perspective required of human-animal coexistence, and the applied skills needed to fulfil innovative roles.

Home-visit Animal Nursing Care



Aiming to train students in a wide range of fields necessary for veterinary nursing and care, and to develop individuals who can always be there for animals and their families.

Veterinary Rehabilitation and Physical Therapy



Developing an understanding of the basic techniques and theories of animal physiotherapy, which are expected to be in demand in clinical practice in the future, and training personnel to provide high-quality veterinary care.

Veterinary Pharmacology



Students learn the basic knowledge of pharmacology and the knowledge required for veterinary nurses, including the purpose and effects of administration of medicines used for diseases that are likely to be encountered in veterinary clinical practice, and the observation of side effects and allergies.

Theriogenology



Students will gain an understanding of the normal state of various cells, organs and organ systems in companion animals. The course also focuses on the reproductive system of animals to understand gender differences, development, parturition, and maturation.

Human-Animal Relations



Students learn about the roles that animals play in human society, and the impact and effects they have on people. Furthermore, while the relationship between humans and animals has become more familiar, problems involving both parties are also occurring, and students will deepen their understanding of these issues from the perspective of social welfare and animal welfare (protection).

Theory of Animal Assisted Therapy



Against the background of the relationship between people and animals learn about the three programs of animal-assisted intervention, animal-assisted activities, animal-assisted therapy, and animal-assisted education, including their objectives, contents, and further consider how to become involved in them as a veterinary nurse.

Practice of Veterinary Oral Care



Practical training is provided on Oral Care (scaling and brushing) performed by veterinary nurses, while also learning more about the morphology and function of the animal's oral cavity, as well as practical techniques and procedures.

Practice of Companion Animal Care I



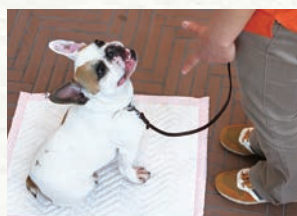
Students are expected to master the basic techniques for dog care: health checks, ear canal treatment, brushing, bathing, drying, clipping, trimming, and grooming.

Animal Behavior



Understanding of basic concepts of animal behavior based on learning theory enables one to identify the causes of problematic behavior through interaction with the environment and to find solutions.

Practical Training of Companion Dog

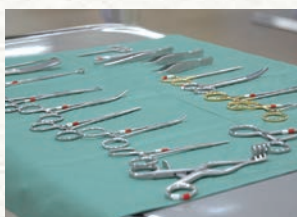


Aiming to acquire practical skills based on behavioral theory and to acquire a wide range of handling skills as an excellent domestic dog training and guidance specialist.

Curriculum Cooperation Council

The curriculum is developed, implemented and reviewed together with industry and the community in order to respond to the changing environment surrounding the profession.

Veterinary Surgical Nursing



Cases of major surgical diseases are discussed, including their causes, symptoms and characteristics, and the necessary examination methods and surgical treatments for each disease are covered in this course.

Practice of Animal Anatomy and Physiology



This covers improving understanding of the organization and function of healthy animals at the micro-level and considering the implications of examinations and treatments.

Veterinary Clinical Laboratory Science



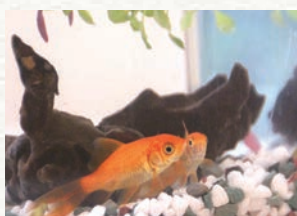
This provides an understanding of basic aspects of the main laboratory tests performed in veterinary clinics, including measurement methods and clinical significance, and the ability to judge the appropriateness of the test results obtained.

Comparative Zoology



This leads to an understanding of the knowledge of wildlife science-related fields required for veterinary nurses, rescue and care of injured and sick birds and animals, conservation measures for endangered and rare species, invasive species issues, as well as the legal system for wildlife conservation.

Guidance Theory of Animal Welfare and Proper Care



This involves the learning and understanding of husbandry and management methods based on the taxonomic, ecological, behavioral, anatomical, and physiological characteristics of each animal species, which form the basis of a good relationship between companion animals, industrial animals, and people.

Regulations for Animal Welfare and Proper Care



This covers understanding the respective concepts of animal protection and animal welfare, which are the basic principles necessary for veterinary nurses, learning about the current situation and problems from different perspectives, and considering a better relationship between people and animals.

Public Health



Here one will gain the knowledge required to maintain and promote health in a diverse and changing society, and to learn about issues that will be addressed in the future, such as social issues in food hygiene and environmental health, based on the latest information.

Introduction to Companion Animals-related Industry



This enables one to understand the professional and conduct ethics required to work in the pet-related industry, the needs and forms of pet ownership, the industries that make up the pet-related industry, and the practical knowledge and methods required to be a responsible animal handler in the animal handling industry.

Information Technology and Society



Students are expected to gain an overview of Information Technology (IT) and its relationship with society in the past, present and future.

Studies on Entrepreneurship



Students learn the practical basics of accounting, fundraising, taxes, law, and other practical matters required as a minimum for starting a business or running a company.

This image is for illustrative purposes only

Students acquire the knowledge and skills necessary for Registered Veterinary Nurses through **450 hours of on-campus practical training**, including how to handle equipment and develop dog handling and observation skills through actual contact with animals.

Practice of Veterinary Medical Nursing / Practice of Veterinary Surgical Nursing



● Handling of injection equipment



● Retention and auscultation exercises



● Handling of intravenous transfusions (IV infusions)

Practice of Companion Animal Care (Grooming) I & II



Practical Training of Companion Dog



Practice of Veterinary Clinical Laboratory I & II



Practice of Animal Anatomy and Physiology

Special Seminar I, II & III



From the left: assistant Saito, assistant Kawamura, assistant Mogi

Practice Assistants who work alongside teachers to improve education

Technology in the veterinary nursing field is advancing at a lightning pace on a daily basis. To ensure that students have no problems when they go out into the field during these times, we try to teach not only the basics, but also a wide range of new techniques.

Practice with Animals on Campus! "Model Dog System"

What is the Model Dog System?

Thinking about dogs' "True Happiness"

Our school believes that dogs should be raised in loving homes, so **we do not keep any animals on the campus for practical training.**

Over 3,500 model dogs registered with the "Model Dog Club" are kept by individual owners for practical training.

Wide variety of dog breeds

Since many model dogs are registered with us, students are able to handle a new breed at each training session over the three years of practical training. As there is a wide variety of breeds, from large dogs to small, students are able to develop their judgment and ability to deal with different dogs by considering the individual personalities and characteristics of the dogs in their practical training.



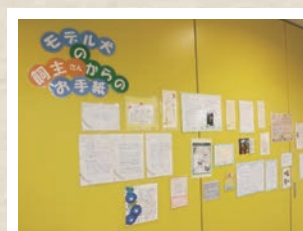
How the Model Dog Club operates



Message

We received a message from the one of the owners!

I've been a member of the Model Dog Club for a year now, having been introduced to it by a friend. My dog has always had a friendly personality, and the students and teachers are very kind, so we both enjoy the club and go to it without hesitation. The letters I receive from the students after the practical training is over are very helpful because they describe in detail how the training went and what my dog's health condition is.



All letters received are posted and available for viewing

In addition to 450 hours of practical training on campus, **students undertake 450 hours (58 days over three years) of Field Practical Training at off-campus** veterinary hospitals and animal-related companies. Through Field Practical Training, students develop practical skills to meet the growing needs of modern ageing society.

Field Training 1 (3days x 1facility)



Gain an understanding of the daily workflow of pet salons (including veterinary hospital beauty departments) and pet shops. In addition to learning professional manners, reception skills, and phone etiquette, students are taught how to handle animals and practice hygiene management, while acquiring knowledge about products and their management.

Practical
Training Site

In the Companion Animal Center, a facility
attached to the school building
Pet salon

- Shibuya Dog Beauty

1st year
summer vacation

Learn the
basics
of the Practical
Training

1st year
spring holidays

Field Training 2 (3 days x 1 facility)



Gain an understanding of the workflow of a veterinary hospital and acquire veterinary nursing skills: assist with medical examinations, including inpatient animal care, major procedures, dispensing, and reception; observe surgery and ensure hygiene and cleanliness of the hospital; and answer the phone and deal with pet owners.

Practical
Training Site

In the Companion Animal Center, a facility
attached to the school building
Veterinary clinic

- Animal Medical Center

Field Training 3 (10days x 2 facilities)



Gain an understanding of the work responsibilities and workflow of a veterinary nurse in a veterinary hospital. In addition to answering the phone, students master the general duties required of veterinary nurses, including assisting with examinations and surgical preparation, caring for inpatients, dispensing medicines, making house calls, and cleaning the hospital.

Practical
Training Site

Veterinary clinic

- Primary Medical Facilities (small scale) +
Primary Medical Facilities (medium scale)

2nd year
summer vacation

External Practical
Training

2nd year
spring holidays

Field Training 4 (8 days x 2 facilities)



Using the knowledge of veterinary nursing acquired in Field Training 1-3, students learn practical work at animal-related companies and other sites, discover how to communicate effectively with staff, and master all the necessary tasks.

Practical
Training Site

Animal-related companies

- Select two options from the following categories

① Pet salons (including veterinary hospital beauty departments) and pet shops ② Pet Hotels ③ Training facilities ④ Old Dogs Home ⑤ Pet-friendly lodging facilities ⑥ Other animal-related companies ⑦ Animal-related Organizations

Animal-related Companies



Choose one of these options considering your prospective place of employment

Field Training 5 (8 days x 2 facilities)



Develop a broad perspective as a veterinary nurse through the content studied in the Specialized Occupational Subjects, plus the study of the links between industry and society in the Extended Subjects.

Practical Training Site

Veterinary clinic

● Select two options from the following facilities

- ① Primary Medical Facilities (small scale)
- ② Primary Medical Facilities (medium scale)
- ③ Primary Medical Facilities (large scale)
- ④ Advanced/Secondary Medical Facilities
- ⑤ Specialized Medical Facilities

● 3rd year summer vacation

Field Training 6 (8 days x 2 facilities)



In addition to the content studied in the Specialized Occupational Subjects, through the study of the links between industry and society in the Extended Subjects, students learn to understand the needs of customers and how to deal with them in everyday business operations.

Practical Training Site

Animal-related companies

● Select two options from the following industries

- ① Pet salons (including veterinary hospital beauty departments) and pet shops
- ② Pet Hotels
- ③ Training facilities
- ④ Old Dogs Home
- ⑤ Pet-friendly lodging facilities
- ⑥ Other animal-related companies
- ⑦ Animal-related Organizations

● 3rd year summer vacation

Into a more practice-oriented field

Pickup

Introducing teachers and some of the training facilities!

Field Training 1-2 practical training site

Companion Animal Center



Full-time lecturer,
Center's Director,
Dr Takayanagi Nobuko

Practical training is carried out in the context of actual medical treatment and business operations. By entering the workplace, students experience the flow of a daily routine and link the knowledge acquired in lectures with what they experience in the workplace, achieving a deeper understanding. In addition to the acquisition of knowledge and skills, students are also taught professional behavior and etiquette before they go out on external practical training.

Field Training 3 practical training site

Amano Veterinary Clinic



Clinic's Director,
Member of the
Curriculum Cooperation
Council,
Dr Amano Yoshiji

During practical training, students are asked to assist in providing general medical care. Through their experience in the field, I want them to look at what they are lacking and think about what they need to learn further. In particular, the curriculum of the Junior College of Professional Studies is being reviewed through the Curriculum Cooperation Council so that students can acquire practical skills in response to changes in society and current events. I hope that you will also take a greater interest in your daily classes.

Field Training 5 practical training site

ER Hachioji Advanced Animal Medical and Critical Care Center



Located on the Yamazaki University of Animal Health Technology campus, this secondary care facility, which operates in collaboration with the home doctor, opened in 2020. Equipped with state-of-the-art medical equipment, it is the location for Field Training 5, allowing students to experience advanced veterinary medical practice first-hand. Yamazaki Gakuen graduates also work at the hospital, so students can attend practical training knowing they are in good hands.



**Dean, Professor
Yamakita Nobuhisa**
Master of Theology

Concurrently holds Bioethics and Animal Welfare classes at Yamazaki University of Animal Health Technology and Yamazaki Vocational School of Animal Health Technology. Lectures on the abundance of life delivered with a touch of humor.

Message from the Dean

In 2006, the term "occupation" was codified into law by a revision to the School Education Act, leading to universities and colleges containing the word "professional" in their titles. There are three main differences between such professional universities and colleges and vocational schools. The first is the guarantee of international competence in the form of a degree. The second is education by practitioners who are active in the business world. And the third is actual field training. Based on the school's Founding Philosophy of "The Sense of Reverence for Life" and "Independence as Professional", the Professional College of Animal Health Technology, as its name suggests, provides total animal care throughout an animal's life, and trains veterinary nurses who can meet the needs of society and connect industry and pet owners (consumers).

We look forward to seeing the young, talented people who enroll with us go on to play an active role in animal-related industries.



**Head of Department, Professor
Hanada Michiko**
Doctor (Veterinary Science / Veterinarian)
Practical and research teachers

Concurrently holds a position of teacher at the Yamazaki University of Animal Health Technology. Conducts research on the prediction and prevention of diseases using natural therapies and the improvement of animals' healing powers.

Message from the Head of Department

Thoroughly committed to educating students, the staff of the Department of Total Animal Care leverage their many years of experience as veterinary doctors in veterinary hospitals and draw on the educational and research achievements of the Yamazaki University of Animal Health Technology. The College has a class advisory system with full-time teachers in each class to support students and ensure they have an enjoyable and fulfilling college life. We welcome a wide variety of professionals from industry as teaching staff so that students can acquire cutting-edge knowledge and skills, and we look forward to enrolling young people who will work together with us to achieve their dreams of contributing to society.

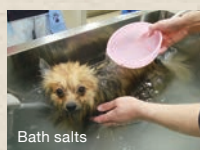
Topics

Going for pet skincare!

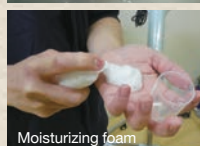
Skincare products for cats and dogs

Lecturer Takayanagi Nobuko and Teaching Assistant Miyata Atsushi are supervising the development of a moisturizing foam and bath salts for cats and dogs, which have thin skins with low sebum content, resulting in poor moisturizing and barrier functions. Our aim is to develop highly effective products that are better for animals and easy for pet owners to use at home.

After use, as animal professionals we advised some points on improvements!



Bath salts



Moisturizing foam





Practitioner teachers

Teachers with practical experience in their field of expertise and with a high level of practical competence

Practical and research teachers

Practitioner Veterinarian teachers who have experience as teachers at universities or who have research achievements



Head of Library / Professor

Honda Mioko

Master (Crisis Management)/Veterinarian

Research on veterinary response measures in emergency disaster situations and dog weight loss programs applying exercise and diet therapy.



Lecturer

Inoue Rumi

Certified Veterinary Nurse

Practical experience as a veterinary nurse and completion of a special program in animal rehabilitation at the University of Davis, USA, where helped to establish the Japanese Society of Animal Rehabilitation.

Practitioner teachers



Professor

Tanikawa Tsutomu

PhD (Veterinary Science)

Director of Ikari Disinfection Corporation and Director of the Technical Research Institute. Environmental biology with practical experience in creating safe and secure sanitary environments.



Lecturer

Kato Go

Master of Arts

Based on extensive experience in practical English language teaching, teaching "English I, II and III". Deals with general customer service expressions as well as specialized English expressions required for animal-related matters.

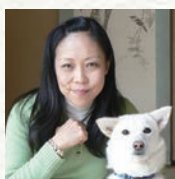


Professor

Fujimura Takao

Doctor of Veterinary Science, Veterinarian
Visiting Professor, Kitasato University Graduate School of Medical Science

Conducts research on vaccines and anti-infectives, including "the development of infection-prevention vaccines targeting the molecular mechanism of invasion of leprosy bacteria into nasal mucosal epithelial cells".



Lecturer

Yamamoto Nakako

Domestic dog training and research expert, Executive director of the Japanese Association for the Promotion of Canine Good Citizens / Director of the Kyoto Animal Protection Center, responsible for evaluating the behavior of animals admitted to the facility.

Experience in training and supervising trainers, handlers of domestic and therapy dogs for the Pet Partners Association, a NPO in the USA, and the Society for the Prevention of Cruelty to Animals in the USA.

Practitioner teachers



Professor

Yamakawa Itsuko

PhD (Academic) / Certified Veterinary Nurse, Social Worker, PSW

Conducts research on the welfare of people using companion animals. Regularly conducts dog interaction activities with guide dog users at primary schools and elderly care homes.



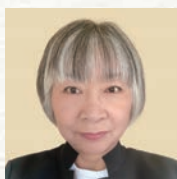
Lecturer

Yano Mikiko

Master (Animal Science)
Certified Veterinary Nurse

Conducts research on veterinary nursing adapted to rehabilitation for dogs and has several publications at conferences. Teaches with the aim of team medical care, including owners.

Practitioner teachers



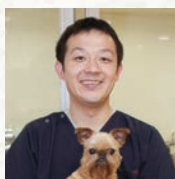
Professor

Takemura Fumiyo

PhD (Academic)

Conducts research on disease modelling, organ transplantation-related symptoms at universities and medical research centers. Additionally, extensive experience in research and development in several companies.

Practical and research teachers



Teaching Assistant

Miyata Atsushi

Master (Veterinary Health Nursing)
Certified Veterinary Nurse

Conducts research on effective care with a scientific approach. Presented a study on "Differences between rectal and axillary temperatures in dogs" at the 25th Congress of the Japanese Society of Veterinary Nursing.



Lecturer

Takayanagi Nobuko

Bachelor (Veterinary Science)
Veterinarian

Extensive clinical experience in specialized practice, including ophthalmology, oncology, and oral surgery, as well as experience in providing practical guidance to intern trainees.

Practitioner teachers



Teaching Assistant

Oki Hoko

Master (Science)
Certified Veterinary Nurse

Awarded a qualification as a Certified Veterinary Nurse at university, followed by postgraduate studies on the analysis of the mechanisms that inhibit the development of autoimmune diseases.



Lecturer

Fujihara Eriko

Master (Medical Science) / Clinical Laboratory Technician

Practical experience in a clinical laboratory industry, research work presented at conferences and experience in registering patents on laboratory methods. Teaches advanced clinical laboratory knowledge and skills required by veterinary nurses.

Practical and research teachers



Yamazaki University of Animal Health Technology Concurrent Faculty Teaching Staff



Yamazaki Vocational School of Animal Health Technology Concurrent Faculty Teaching Staff

Full-time faculty members of the Yamazaki University of Animal Health Technology also teach classes at Yamazaki Professional College of Animal Health Technology. This dual role allows students to transition smoothly to the university after graduation.

Concurrent teaching staff / 5 teachers

**Kamada Toshihiko**

Professor at Yamazaki University of Animal Health Technology
Doctor of Agriculture
Veterinarian

Subjects in charge

- Animal breeding

**Sakane Hiroshi**

Yamazaki University of Animal Health Technology Specially Appointed Professor
Bachelor of Veterinary Science
Veterinarian

Subjects in charge

- Animal Clinical Nutrition
- Practice of Total Animal Care

**Suzuki Tomoko**

Yamazaki University of Animal Health Technology Associate Professor
Veterinarian

Subjects in charge

- Veterinary Oral Care
- Practice of Veterinary Oral Care

**Nijima Noriko**

Yamazaki University of Animal Health Technology Graduate School Professor
Master (Sociology)
Specialized Social Researcher

Subjects in charge

- Sociology · Thanatology

**Mitsui Kana**

Yamazaki University of Animal Health Technology Lecturer
PhD (Academic)
Certified Veterinary Nurse

Subjects in charge

- Bioethics · Animal Welfare



Part-time lecturers / 16 teachers

**Igarashi Yasuhiro**

Yamano College of Aesthetics
Professor

Subjects in charge

- Gerontology

**Ishiwata Hiroshi**

Ishiwata Financial Planning LLC
Representative Partner

Subjects in charge

- Studies on Entrepreneurship

**Okuyama Kenji**

Japan Research Institute for Urban & Environmental Development
Visiting Senior Researcher

Subjects in charge

- Total Animal Care Environmental Theory

**Kojima Atsushi**

"Little Bird" Clinic for Birds and Small Animals Director
Veterinarian

Subjects in charge

- Companion Animal Science

**Koshimura Yoshio**

General Incorporated Association
Chairman, Human & Pet Happiness Creating Association

Subjects in charge

- Industrial theory
- Introduction to Companion Animals-related Industries

**Kondo Mihoko**

Tokyo Multimedia College
Part-time Lecturer

Subjects in charge

- Computer Literacy

**Saito Yuri**

PhD (Human Studies)
Clinical Psychologist / Certified Psychologist / Certified Art Therapist

Subjects in charge

- Psychology
- Psychology and Aging

**Sugano Tae**

Master, Applied Animal Behavior and Animal Welfare
Veterinarian

Subjects in charge

- Animal Welfare · Welfare and Related Legislation

**Sugiyama Naoko**

Professor, Graduate School Seisa University

Subjects in charge

- Consumer Behavior Analysis

**Takano Yaeko**

CFA The Cat fanciers' Association jury

Subjects in charge

- Study of Companion Animal Care

**Takeda Masahiro**

Professor, Tokyo University of Technology

Subjects in charge

- Information Technology and Society

**Nagano Mika**

Master of Fine Arts
Librarian
Museum curator

Subjects in charge

- Life and Art (History of Art)

**Hanada Sachiko**

Veterinarian

Subjects in charge

- Home-visit Animal Nursing Care

**Hayata Yukiko**

CFA Internationally Certified All Breeds Member of the judging panel/Veterinarian

Subjects in charge

- Companion Animal Science
- Practice of Companion Animal Care (applied)

**Minamimura Yuki**

Double Potion Ltd.
President of "Kitchen Dog!"

Subjects in charge

- Practice of Total Animal Care and Environment

**Yamaji Norio**

Professor at Shiraume Gakuen University/President, Tsumugi Social Welfare Corporation

Subjects in charge

- Ageing Society with Fewer Children and Population Problems

Learning doesn't just take place in the classroom.

Students develop a broad perspective through the high-quality curriculum that is unique to our college.

* Additional fees are charged for elective subjects. * Program might be changed. * May not be implemented due to social conditions or other factors.

The 10-day Overseas Training Program, which has been held 39 times since 1971

It started in 1971 with over 200 participants. Since then, 39 10-day training courses have been held in the USA, Australia, Canada and other countries. Participants can attend seminars by veterinary nurses and veterinarians active in the field, visit Guide Dog Associations, Pet Therapy Centers and dog shows, and experience other things that are impossible on an individual trip.



United States of America



▲ Visiting facilities with cutting-edge medical equipment at the University of California.



◀ The Redwood Empire Kennel Club Dog Show, where 1,800 dogs compete, is a great place to take photos with unusual dog breeds.



- Observation of advanced medical facilities and seminars at the University of California, Davis
- Visiting a dog show
- Visiting the San Francisco Guide Dog Association
- Visiting the Animal Welfare Association



Australia



▲ Attending lectures together with university and vocational school students.



◀ Experience feeding Rainbow Lorikeet at Currumbin Wildlife Sanctuary.



◀ Participation in a seminar on rehabilitation by Dr Helen Nicholson, Australia's first PhD in veterinary physiotherapy.

- Attending seminars and touring the Currumbin Wildlife Sanctuary
- Visiting dog shows
- Visiting the Lone Pine Koala Sanctuary
- Visiting the Australian Outback Spectacular Show

Short-term Animal Practical Training Abroad

Largest zoo in Australia Australia Zoo

While learning practical English through on-site training, students will also receive practical training in animal husbandry at the Australia Zoo, Australia's largest zoo, and visit the affiliated wildlife hospital.



Domestic Internship

Hokkaido Yakumo Farm Field Science Center, School of Veterinary Technology, Kitasato University

Domestic training is conducted at the Yakumo Farm, Field Science Center attached to the Kitasato University School of Veterinary Technology in Hokkaido. Getting a taste of everyday life on the farm, while seeing how cattle lives there, is a great opportunity to deepen learning about industrial animals and to reflect on the educational philosophy of "Living a life".



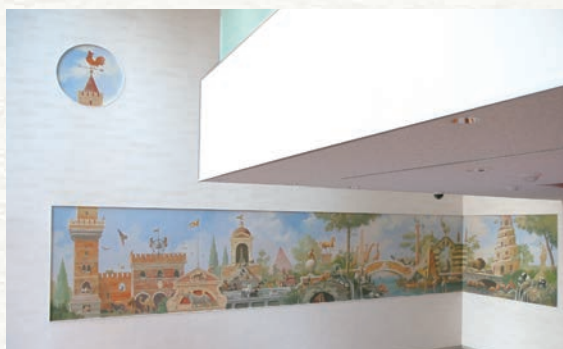
Shibuya Campus Building 1

It is a 9-storey brick building facing Yamanote Street. The school building houses a practical training room where the "Underwater Treadmill", a medical facility for dog rehabilitation in water, was introduced for the first time at an educational institution in Japan, as well as practical training rooms for veterinary clinical examination and companion animal care (grooming). The first floor also houses the Companion Animal Center, a site for on-site practical training.

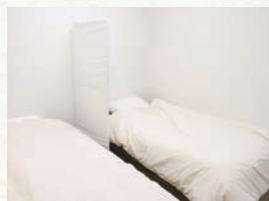


Art on the Campus ~ Renaissance Zoo~

The magnificent mural adorning the entrance is the work of the Italian artist Carlo Marchiori, who has been involved in numerous artworks for luxury hotels around the world, including that at Tokyo Disney Sea. It depicts an imaginary Renaissance Zoo where wild animals and companion animals live in harmony.



Counselling room



Infirmary



Student lounge

Located on the top floor, the lounge, with its panoramic view of the city, is available for lunch and relaxation.



Environment in Shoto, Shibuya-ku



Practice room (clinical laboratory practice room)

It is equipped with the laboratory equipment necessary for veterinary clinical testing, and students learn testing techniques such as blood testing, microbiological testing, histopathological testing, and parasite testing.



Practice room (veterinary clinical nursing practice room)

Students learn hygiene, retention methods with dogs and general physical examination, as well as the handling of medical equipment required for each of the medical and surgical procedures.

Practice room (companion animal care practice room)

Students learn about all aspects of fur care, from cutting to shampooing, with custom-built bathtubs for small and large dogs.



Lecture room

Lecture rooms, where students learn in conjunction with practical training, offer academic lectures as well as seminars with external lecturers.



Shibuya Campus Building 2-A

The seven-storey rainbow-inspired school building stands out on Yamanote Avenue, and its colorful interior has made it a popular location for magazine photoshoots.



Meeting lounge area



Lecture room



Research laboratories



Building 2-B, Shibuya Campus

(Completed on 23 December 2021)

There is a gymnasium with a bathing area (bathroom) and soundproofed kennels, as well as lecture rooms and full-time teachers' laboratories.



Laboratory



Bathing area (bathroom)



Lecture room



Gymnasium

Companion Animal Center (Veterinary hospital and pet salon)

The first floor of Shibuya Campus Building 1 has a Companion Animal Center, which is also used as a site for Field Training. The Animal Medical Center provides general and specialized medical care, including dental care, while the Shibuya Dog Beauty salon is staffed by groomers who are certified veterinary nurses.



Animal Medical Center



Shibuya Dog Beauty



Ever Green Library Yamazaki Midori Memorial Library

This library, dedicated to the memory of the founder's wife, has a collection of more than 10,000 volumes, ranging from specialized books on veterinary medicine and veterinary nursing to zoological literature. The library is used by students to collect materials for assignments and reports.



Yamazaki Educational Foundation's Network

Yamazaki Educational Foundation has maintained strong ties with animal-related organizations and animal-related industries for 55 years since its establishment. The foundation's Chairperson of the Board of Directors, Kaoru Yamazaki, has served as a director and councilor of various organizations, and has cooperated with them on legal and other matters.



Commemorating the Centenary of the Founder's Birth in 2009
"The 8th Yamazaki Animal Protection Symposium"
(Yoyogi: Yamano Hall)

In 2019 we received the 70th Anniversary Chairman's Letter of Appreciation from the Tokyo Veterinary Medical Association.



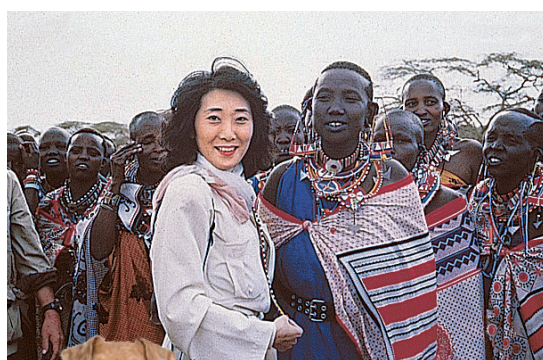
- Public Interest Incorporated Foundation **Japan Veterinary Medical Association**
- Public Interest Incorporated Foundation **Tokyo Veterinary Medical Association**
- Public Interest Incorporated Foundation **Kanagawa Veterinary Medical Association**
- Public Interest Incorporated Foundation **Japan Animal Hospital Association**
- Public Interest Incorporated Association **Animal Clinical Research Foundation**
- General Incorporated Association **Japan Small Animal Veterinary Association**



Established in 1967 as the first organization in Japan to certify veterinary nurses. It has certified more than 10,000 qualified nurses so far and is regarded as the most reliable in the industry of veterinary nursing. Along with issuing certifications, the organization also focuses on organizing seminars for certified nurses and international seminars to provide post-licensure skill-up education.

- General Incorporated Foundation
Executive Director, Council for the Certification of Registered Veterinary Nurse

- ★ **Chairperson, NPO Japan Animal Health Technicians Association**
- **President, World Dog Education Association**
- General Incorporated Association **Japanese Veterinary Nursing Association**
- **Japanese Association of Animal Physical therapy and Rehabilitation**



- **Honorary President, California Registered Veterinary Technicians Association**
- Public Interest Incorporated Foundation **Japan-North America Medical Exchange Foundation**
- The University of Sydney
- San Francisco Society for the Prevention of Cruelty of Animals



- **Japanese Society of Service Dog Research**
- ★ Social Welfare Foundation **Japan Service Dog Association**
- ★ Public Interest Incorporated Foundation **The Eye Mate Association**
- ★ Public Interest Incorporated Foundation **Japan Guide Dog Association**
- Social Welfare Foundation **Japan Hearing Dog Association**
- NPO **Japan Hearing Dog Association**
- NPO **Hearing Dog Training Association**
- Social Welfare Foundation **Noyurikai**
- NPO **Japan Pet Loss Society**
- General Incorporated Association **Official Partner of the Japan Riding Association for the PARA EQUESTRIAN**



※ Some of the positions held by Chairperson of the Board of Directors, Kaoru Yamazaki, are indicated in **red**.
※ ★ indicates employment achievements of the school's graduates.

- **Director, Society for the Study of Human Animal Relations**
- Japanese Society of Veterinary Nursing
- General Incorporated Association Japanese Society of Pet Animal Nutrition
- Pet Law Society of Japan
- Japanese Society of Veterinary Clinical Pathology



- Public Interest Incorporated Association
Advisor, World Wildlife Fund Japan (WWF)

An organization that works to protect wildlife on a global scale. It also strives to prevent global warming, prevent environmental pollution, conserve natural resources, and protect wild habitats. The College's Chairperson served as an advisor after serving as a member of the trustees.

- Public Interest Incorporated Foundation
**Japan Animal Welfare Association
New Tokyo Branch**



The organization continues various activities to protect animals from abuse and to build a society that protects their lives. The Pet Happy Home Program conducts infertility and castration surgery on protected dogs and cats to find new owners.

- Public Interest Incorporated Foundation
Director, Japan Society for the Prevention of Cruelty to Animals (JSPCA)

It offers a telephone consultation service to give appropriate advice on how to keep and train animals, provides support regarding school-reared animals, and holds animal welfare lectures. In addition, it conducts activities to spread the spirit of animal protection and raise awareness of the importance of animal welfare.



- General Incorporated Association
Director, Japan Association for the Promotion of Canine Good Citizens
- Public Interest Incorporated Association Yamashina Institute for Ornithology
- Behavioral and Mental Problems in Companion Animals Research Group
- Pet Research Group "Go"
- Conference of Liaisons on Coexistence with Animals
- NPO Japanese Citizens' Coalition of Animal Welfare
- General Incorporated Association Japan Pet Food Association
- NPO Japan Wildlife Conservation Society
- General incorporated foundation Japan Association of Health Care Initiative
- General Incorporated Association Japan Human Dog Walking Association
- Public Interest Incorporated Foundation Japan Association of Corporate Executives

- General Incorporated Association
Director, Japanese Veterinary Nursing Association
- Public Interest Incorporated Association Inter-University Seminar House
- **Councilor, Association of Private Universities of Japan**
- Public Interest Incorporated Foundation
Director, Tokyo Association of Vocational and Technical Schools, The Volunteer Support Council, Promotion Measures Subcommittee
- ★ **Director, NPO CANBE Animals and Nature Bond Education Study Group for Children**
- University Consortium Hachioji



- **Animal Protection Subcommittee, Central Environmental Council, Ministry of the Environment**

Co-hosted lectures and events with the aim of extending the healthy lifespans of people and pets.



At the 13th University Consortium Hachioji Student Presentation Meeting, a student from Yamazaki University of Animal Health Technology received the Second Place Award.



The administration of animal welfare is under the jurisdiction of the Ministry of the Environment, which is responsible for the Act on the Protection and Management of Animals and other laws. The College's Chairperson served two terms of eight years as a temporary member of the committee.

For the latest information, check out our website!

<https://pc.yamazaki.ac.jp>

PC



Top page image

Smart
phone



Top page image

● Home page

● The latest information is also available on social media

You can access
the website here



● Building 1

8-minute walk from Shinsen Station on the Keio Inokashira Line

● Building 2

5-minute walk from Shinsen Station on the Keio Inokashira Line

ヤマザキ動物看護専門職短期大学

Yamazaki Professional College of Animal Health Technology

Inquiries:

Yamazaki Gakuen School Corporation Yamazaki Professional College of Animal Health Technology

Admissions and Public Relations 2-3-10 Shoto, Shibuya-ku, Tokyo 〒150-0046

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